

## Curriculum

The curriculum involves:

- a general psychology core curriculum that is shared with students in the Applied Biopsychology doctoral program and that includes supervised instruction in the teaching of psychology
- an applied developmental core curriculum that emphasizes both didactic instruction and practical experience in conducting developmental research and making applications from this research in the assessment, prevention, and treatment of psychopathological conditions
- electives and minors that allow for substantial flexibility by students to tailor their curriculum for a diversity of career paths
- research requirements that ensure that students are involved in research throughout their time in the program



## Funding

The department is committed to providing funding for all of its students throughout their time in the program. Students are typically funded through a variety of assistantships available through the department which include a stipend and tuition waiver. Other sources of student funding come from research assistantships funded from faculty grants, fellowships or scholarships awarded by the university, or external assistantships funded by agencies outside of the university. Twenty hours of work each week are required with these assistantships.

## More information

For more information about this exciting doctoral program, please visit our web site at:

<http://psyc.uno.edu/>

Or contact the director of the Applied Developmental Psychology Program, Dr. Paul J. Frick at:

[pfrick@uno.edu](mailto:pfrick@uno.edu)

**Department of Psychology  
University of New Orleans  
2001 Geology & Psychology Bldg.  
New Orleans, LA 70148**

**(504)-280-6012**



**UNIVERSITY of  
NEW ORLEANS**

## **APPLIED DEVELOPMENTAL PSYCHOLOGY**

*With an emphasis in  
Developmental Psychopathology*

The Department of Psychology at the University of New Orleans (UNO) offers a unique and innovative Ph.D. program in Applied Developmental Psychology. Students are trained to use developmental theory and research to promote positive developmental outcomes in individuals, families, and communities. The goal of the program is to produce well-trained applied scientists who, depending on their career goals, are capable of:

- teaching
- conducting research
- providing professional service delivery



### An Emphasis in Developmental Psychopathology

The UNO program has chosen to have an explicit emphasis in developmental psychopathology. The developmental psychopathology framework stresses the importance of applying our understanding of normal developmental processes to the study, assessment, prevention, and treatment of psychopathological conditions.

### Setting

The scenic lakefront main campus, where the Department of Psychology is located, and the dynamic culture of the city of New Orleans combine with UNO's many educational opportunities to create an exciting and enjoyable learning environment for students. Where else in the country could you become an aficionado of jazz music, a connoisseur of Creole cuisine, and a regular Mardi Gras reveler, all while earning your Ph.D. in psychology?!



### Faculty

Because the developmental processes that are important for understanding psychopathology are diverse, faculty bring varying expertise to the program that cuts across traditional disciplinary boundaries in psychology. There are six faculty whose primary affiliation is with the Applied Developmental Psychology doctoral program.

#### **Paul J. Frick**

pfrick@uno.edu  
(Ph.D., 1990, University of Georgia).  
Developmental pathways to violent and antisocial behavior; enhancing the assessment and diagnosis of childhood psychopathology.

#### **Robert D. Laird**

rlaird@uno.edu  
(Ph.D., 1996, Auburn University).  
Family and peer influences on the development of social and behavioral competencies and internalizing and externalizing behavior problems in childhood and adolescence

#### **Monica A. Marsee,**

mmarsee@uno.edu  
(Ph.D., 2005, University of New Orleans).  
Social and emotional development in children and adolescents; factors that contribute to relational and physical aggression in boys and girls

#### **Laura Scaramella**

lscaram@uno.edu  
(Ph.D., 1994, University of Arizona).  
The interactions between temperament and parenting on children's adjustment.

#### **Carl F. Weems**

cweems@uno.edu  
(Ph.D., 1999, Florida International University).  
The etiology, assessment, and treatment of anxiety and depression in youth.

#### **Mary C. Williams**

mwilliam@uno.edu  
(Ph.D., 1981, State University of New York).  
Visual processing in learning and attentional disorders.

