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Education

- Ph.D. Family Studies & Child Development, University of Arizona, 1994.
M.S. Family Studies & Child Development, University of Arizona, 1991.
B.A. Psychology, Catholic University of America, 1988.

Experience

- 2007 – present Graduate Coordinator, University of New Orleans, Department of Psychology.
- 2004 – present Associate Professor, University of New Orleans, Department of Psychology.
- 2004 – present Affiliate Scientist, Pitt Parents and Children Laboratory, Department of Psychology, University of Pittsburgh.
- 2004 – 2008 Chair, Institutional Review Board, University Committee for Human Subjects Research, University of New Orleans.
- 2000 – 2004 Assistant Professor, University of New Orleans, Department of Psychology.
- 1998 - 2000 Associate Research Scientist, Iowa State University, Institute for Social and Behavioral Research, Center for Family Research in Rural Mental Health.
- 1995 - 1998 Post Doctoral Fellow, Iowa State University, Center for Family Research in Rural Mental Health.
- 1994 - 1995 Post Doctoral Fellow, Vanderbilt University, Vanderbilt Institute of Public Policy Studies, Centers for Mental Health Policy & Juvenile Justice Policy.
- 1989 - 1993 Research Assistant, University of Arizona, Tucson, AZ
- Sum, 1990 NIH Summer Intramural Research Training Fellow, NIH/NICHD/LCE/SSED, Rockville, MD.
- 1988 - 1989 Research Assistant, NIH/NICHD/LCE/SSED, Rockville, MD.

Publications

Leve, L. D., Neiderhiser, J. M., Scaramella, L. V., & Reiss, D. (in press). The Early Growth and Development Study: Using the Prospective Adoption Design to Examine Genotype–Environment Interplay. *Acta Sinica*.

Scaramella, L. V., Conger, R. D., & Neppl, T. K., & Ontai, L. L. (in press). Consequences of socioeconomic risk across three generations: Parenting behavior and child externalizing problems. Journal of Family Psychology.

Ge, X. J., Natsuaki, M. N., Martin, D., Leve, L., Neiderhiser, J., Shaw, D. S., Villareal, G., Scaramella, L. V., & Reiss, D. (2008). Bridging the divide: Openness in adoption and post-adoption psychosocial adjustment. Journal of Family Psychology, *22*, 529-540.

Scaramella, L. V., Sohr-Preston, S. L., Callahan, K. L., & Mirabile, S. P. (2008). A test of the Family Stress Model on toddler-aged children's adjustment among Hurricane Katrina impacted and non-impacted low income families. Journal of Clinical Child and Adolescent Psychology, *37*, 530-541.

Scaramella, L. V., Sohr-Preston, S. L., Robison, S. D., Mirabile, S. P., & Callahan, K. L. (2008). Parenting and children's distress reactivity during toddlerhood: An examination of the direction of effects. Social Development, *17*, 578-595.

Leve, L. D., Neiderhiser, J. M., Ge, X., Scaramella, L. V., Conger, R. D., Reid, J. B., Shaw, D. S., & Reiss, D. (2007). The early growth and development study: A prospective adoption design. Twin research and human genetics, *10*, 84-95.

Sohr-Preston, S. L. & Scaramella, L. V. (2006). Implications of the timing of maternal depressive symptoms for early cognitive and language development. Clinical Child and Family Psychology Review, *9*, 65-83.

Scaramella, L. V. & Conger, R. D. (2004). Continuity versus discontinuity: The nature of change in parent and adolescent conflict. In R. D. Conger, F. O. Lorenz, & K. A. S. Wickrama (Eds.), Continuity and change in family relations: Theory, methods, and empirical findings (pp. 241-265) Mahwah, NJ: Lawrence Erlbaum Associates.

Scaramella, L.V. & Leve, L. D. (2004). Clarifying parent-child reciprocities during early childhood: The early childhood coercion model. Clinical Child and Family Psychology Review, *7*, 89-107.

Conger, R. D., Neppl, T., Kim, K. J., & Scaramella, L. V. (2003). Angry and aggressive behavior across three generations: A prospective, longitudinal study of parents and children. Journal of Abnormal Child Psychology, *31*, 143-160.

Hollenstein, T., Leve, L. D., Scaramella, L. V., Milfort, R., & Neiderhiser, J. M. (2003). Openness in adoption, knowledge of birthparent information, and adoptive family adjustment. Adoption Quarterly, *7*, 43-52.

Scaramella, L. V. & Conger, R. D. (2003). Intergenerational continuity of hostile parenting and its consequences: The moderating influence of children's negative emotional reactivity. Social Development, *12*, 420-439.

Scaramella, L. V., Conger, R. D., Spoth, R., & Simons, R. L. (2002). Evaluating a social contextual model of delinquency: A cross-study replication. Child Development, *73*, 175-195.

Stewart, E. A., Simons, R. L., Conger, R. D., & Scaramella, L. V. (2002). Beyond the interactional relationship between delinquency and parenting practices: The contribution of legal sanctions. Journal of Research in Crime and Delinquency, *39*, 36-59.

Leve, L. D., Scaramella, L. V., Fagot, B. I. (2001). Infant temperament, pleasure in parenting, and marital happiness in adoptive families. Infant Mental Health Journal, 22(5), 545-558.

Scaramella, L. V. (2001). The state of the science in rural adolescent substance abuse: Implications for theory and prevention. In S. Schinke & G. Botvin (Eds.), Prevention approaches for diverse populations. Washington, D.C.: The Center for Substance Abuse Prevention.

Scaramella, L. V., & Keyes, A. (2001). The social contextual approach and rural adolescent substance use: Implications for prevention in rural settings. Clinical Child and Family Psychology Review, 4, 231-251.

Rueter, M. A., Scaramella, L. V., Ebert-Wallace, L., & Conger, R. D. (1999). First onset of depressive and anxiety disorders predicted by longitudinal course of internalizing symptoms and parent-adolescent disagreements. Archives of General Psychiatry, 56, 726-732.

Scaramella, L. V., Conger, R. D., & Simons, R. L. (1999). Parental protective influences and gender-specific increases in adolescent internalizing and externalizing problems. Journal of Research on Adolescence, 9, 111-141.

Scaramella, L. V., Conger, R. D., Simons, R. L., & Whitbeck, L. B. (1998). Predicting risk for pregnancy by late adolescence: A social contextual perspective. Developmental Psychology, 34, 1233-1245.

Conger, K. J., Conger R. D., & Scaramella, L. V. (1997). Parents, siblings, psychological control, and adolescent adjustment. Journal of Adolescent Research, 12, 113-138.

Publications under review.

Callahan, K. L., Scaramella, L. V., Sohr-Preston, S. L., Mirabile, S. P. (revise and resubmit). Direct and interactive influences of harsh parenting and neighborhood disadvantage on level of problem behaviors during toddlerhood. Journal of Applied Developmental Psychology.

Leve, L. D., Kerr, D., Ge, X., Neiderhiser, J. M., Reid, J. B., Scaramella, L. V., Conger, R. D., & Reiss, D. (revise and resubmit). Infant attention, birth parent externalizing behavior, and adoptive parent affective state: Evidence of genotype x environment interaction. Child Development.

Mirabile, S. P., Scaramella, L. V., Sohr-Preston, S. L., & Robison, S. D. (under review). Mothers' socialization of emotion regulation: The moderating role of children's negative emotional reactivity, Child and Youth Care Forum.

Neppl, T. K., Conger, R. D., & Scaramella, L. V. (revise and resubmit). Explaining the intergenerational transmission of positive and negative parenting. Developmental Psychology.

Ontai, L. L., Feldman, B. J., Masyn, K. E., Twibell, K. K., Conger, K. J., Conger, R. D., Scaramella, L. V., & Neppl, T. K. (under review). Attachment security, parenting behaviors, and change in children's social competence during early childhood.

Sohr-Preston, S. L., Scaramella, L. V., Neppl, T. K., Ontai, L. & Conger, R. D. (revise and resubmit). Parental education, parental communication and children's early receptive language development: A 3-generation test of the Family Investment Model. Developmental Psychology.

Invited presentations

Scaramella, L. V. (March 18, 2008). Understanding social interactional processes during the toddler years. Invited presentation, Louisiana State University Health Sciences Center, Harris Fellowship, New Orleans, LA.

Scaramella, L. V. (April 15, 2005). Social interactional processes and emotional adjustment during the toddler transition. Invited presentation, Tulane University Medical School, New Orleans, LA.

Scaramella, L. V. (November 4, 2003). Parent and child influences on child behavior. University of New Orleans, Honor's College, New Orleans, LA.

Scaramella, L. V. (April 19, 2002). Temperament as a moderator of parenting effects on child antisocial behavior. Invited presentation at the University of Arizona, Tucson, AZ.

Scaramella, L. V. (March 22, 2002). Temperament as a moderator of parenting effects on child antisocial behavior: An intergenerational examination. Invited presentation, Tulane University Medical School, New Orleans, LA.

Scaramella, L.V. & Conger, R. D. (May 4, 2001). A social contextual model of delinquency: The influence of parents and peers. Invited presentation at the Life History Research Society Meeting, St. Michael's, MD.

Scaramella, L. V. (November 1, 2000). The influence of intergenerational continuities in parenting on the emergence of behavior problems among young children. Dillard University, New Orleans, LA.

Scaramella, L. V. & Conger, R. D. (May 22, 1998). Like parent like child like grandchild?: The intergenerational transmission of angry and sociable behaviors. American Psychological Society Conference, Washington DC.

Scaramella, L. V. & Conger, R. D. (June 25, 1996). Parental protective influences and gender-specific increases in adolescent developmental problems. University of California at Davis.

Service

Editorial Board Member

Journal of Abnormal Child Psychology

Journal of Early Adolescence

Ad hoc reviewer

Child Development

Clinical Child and Family Psychology Review

Developmental Psychology

Journal of Abnormal Psychology

Journal of Adolescent Research

Journal of Clinical Child and Adolescent Psychology

Journal of Research on Adolescence
Merrill Palmer Quarterly
Perspectives on Sexual and Reproductive Health

Panel Reviewer, Society for Research on Adolescence Conference, March, 2000.

Panel Reviewer, Society for Research on Adolescence Conference, March, 2008.

Panel Reviewer, Society for Research on Child Development Conference, April, 2009.

Invited Participant and Facilitator, NIMH workgroup, Research on Antisocial Behaviors in Children: Future Directions, April 23, 2007.

Grant Reviewer

Head Start, Office of Planning, Research and Evaluation, 2004.

National Science Foundation, 2005.

Social Sciences and Human Research Council, Canada, 2002, 2004, 2006.

National Institutes of Health, Child psychopathology and developmental disabilities study section, Guest reviewer, Oct. 2006.

Medical Research Council, Senior Non-clinical Training and Career Development Panel, December, 2007.

National Institutes of Health, Psychosocial development, risk and prevention study section, Guest reviewer, June 12-13, 2008

Session organizer for professional meeting

Organizer/Chair (March, 2007). The ethics of conducting research post-disaster. Discussion hour submitted to the Society for Research on Child Development conference, Boston, MA.

Organizer (March, 2004), Consequences of developmental changes in parenting for adolescents' same and opposite sex peer relationships. Symposium conducted at the Society for Research on Adolescence Meeting, Baltimore, MD.

Organizer/Chair (April, 1996), Parenting, peers, and delinquency: Longitudinal tests of control and interactional theories. Symposium conducted at the meetings of the American Criminology Society Meeting, Chicago, IL.

Professional Membership

Society for Research in Child Development

American Psychological Association

Society for Research in Adolescence

Grants and Contracts

Awarded

Principal Investigator, The caregiver study.

Source: University of New Orleans, Office of Research

Amount of Grant: \$10,000

Funding dates: 3/1/08 – 2/28/09

Principal Investigator, Post-doctoral fellowship in Psychology

Source: University of New Orleans, Office of Research

Amount of grant: \$80,000

Funding dates: 7/1/07 – 6/30/09

Principal Investigator, A test of the coercion model during early childhood: One-year extension

Source: NIMH (R01 MH73857-01)

Amount of grant: \$252,863

Project start date: 8/01/10 – 7/31/11

Principal investigator, A test of the coercion model during early childhood.

Source: NIMH (R01 MH73857-01)

Amount of Grant \$1,436,091

Projected start date: 8/15/05 – 8/14/10

Principal investigator, Investing in Research Excellence

Source: University of New Orleans

Amount of Grant: \$12,500

Project start date: 7/1/05 – 6/30/06

Principal investigator, Children's Emotional Reactivity and Harsh Parenting Reciprocities during Preschool: Consequences for Emotion Regulation in Peer Relationships

Source: NSF

Amount of Grant \$280,000

Projected start date: 5/15/05 – 5/14/09

Principal investigator, subcontract George Washington University, Early Growth and Development Study (PI: Dr. David Reiss)

Source: NICHD (R01 HD042608-01; \$7,588,238),

Amount of grant: \$419,259;

Funded date: 7/01/02 – 6/30/07.

Principal investigator, Enhancing School Readiness: The Mothers and Preschoolers Study

Source: Entergy Corporation

Type: Charitable Contributions

Amount of grant: \$4,962

Funded date: 8/15/03 – 8/14/04

Principal investigator, Enhancing School Readiness: The Mothers and Preschoolers Study--Renewal

Source: Entergy Corporation

Type: Charitable Contributions

Amount of grant: \$4,962
Funded date: 8/15/04 – 8/14/05

Principal investigator, Parenting and Temperament Reciprocities in Toddlerhood
Source: NIMH
Type: B/START (R03 MH63814-01)
Amount of grant: \$71,000
Funded dates: 8/15/01-8/14/02

Co-investigator, Critical Transitions in Rural Families at Risk (PI: Dr. Rand Conger)
Source: NIMH (R01 MH51361)
Funded dates: 6/1/1999-5/31/2004.

Under review

Principal investigator, Socioeconomic Disadvantage, Secondary Caregivers' Parenting and Children's Social-Emotional School Readiness during Early Childhood
Source: NICHD
Amount of Grant \$394,000
Projected start date: 12/1/08 – 11/30/10